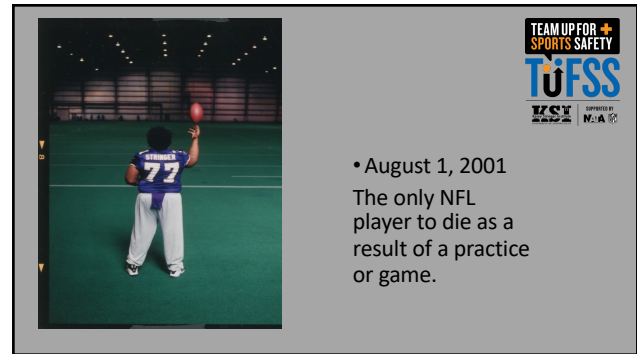
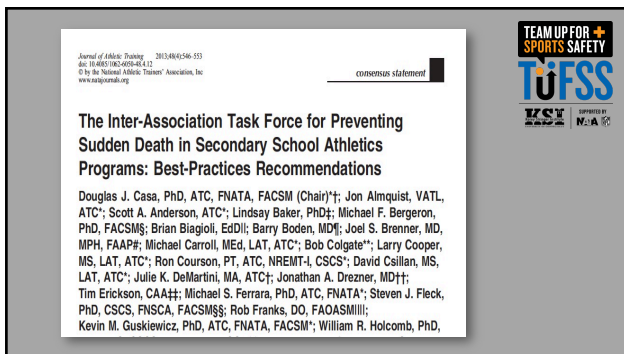


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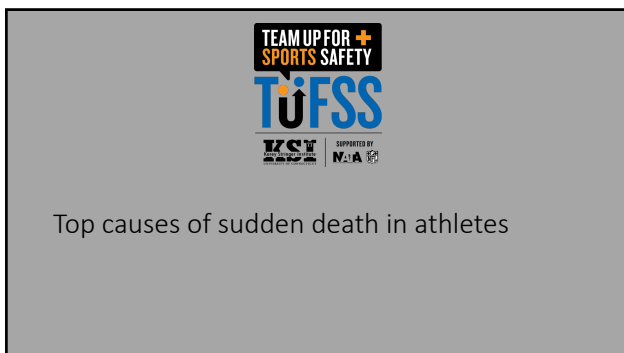
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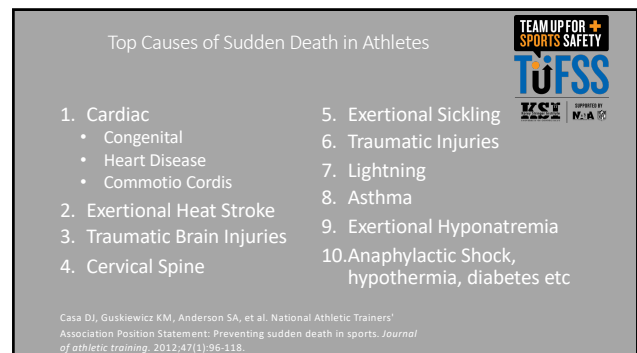
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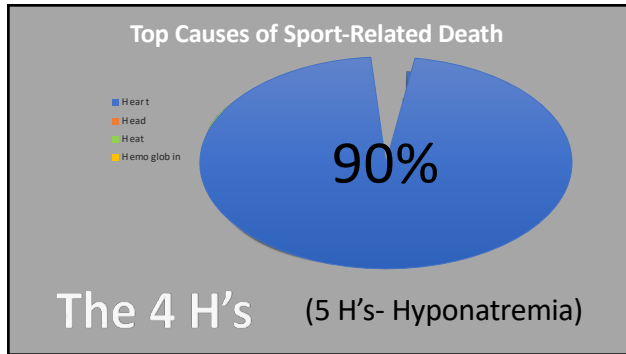
4



5



6



7

Adams, W. M., Scarneo, S. E., & Casa, D. J. (2017). State-level implementation of health and safety policies to prevent sudden death and catastrophic injuries within secondary school athletics. *Orthopaedic Journal of Sports Medicine*, 5(9), 2325967117727262.

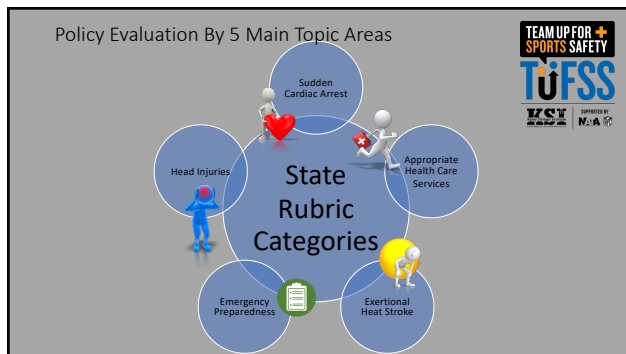
TEAM UP FOR SPORTS SAFETY
TUFSS

Original Research

State-Level Implementation of Health and Safety Policies to Prevent Sudden Death and Catastrophic Injuries Within Secondary School Athletics

William M. Adams,* PhD, ATC, Samantha E. Scarneo,* MS, ATC, and Douglas J. Casa,* PhD, ATC, FNAK, FACSM, FNATA
Investigation performed at the Korey Stringer Institute, Department of Kinesiology, University of Connecticut, Storrs, Connecticut, USA

8



9

TUFSS Mission

The goal of TUFSS is to propel adoption of policies proven to reduce the incidence of catastrophic sport injuries for secondary school athletes.

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NATA

10

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...and the hundreds of private donors!

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11




12



Emergency Action Plans For Every School

13



High School SCD Outcomes

- 1 in 70 high schools will have SCA on campus, almost half in athletes
- Over 85% survivable if:
 1. Witnessed
 2. EAP established and
 3. AED promptly applied
- EAP improves survival rate by 35%
- 34% of coaches practice EAP when 72% are trained in AED use

Drezner JA, Toresdahl BG, Rao AL, Huszti E, Harmon KG. Outcomes from sudden cardiac arrest in US high schools: a 2-year prospective study from the National Registry for AED Use in Sports. Br J Sports Med. 2013 Dec;47(18):1179-83.

14

Implementation

The following document is intended to be the basis of an emergency action plan for your school and the basis of implementation of that plan. It is not intended to be a substitute for the specific rules and regulations of your state or local health department. It is not intended to be a substitute for the specific rules and regulations of your state or local health department. It is not intended to be a substitute for the specific rules and regulations of your state or local health department.

Emergency Action Plan - [Name of School]

Emergency Action Plan
For [Name of School]
Athletics Program

15


Roundtable on Preseason Heat Safety in Secondary School Athletics: Environmental Monitoring During Activities in the Heat

Yuri Hosokawa, PhD, ATC; William M. Adams, PhD, ATC; Douglas J. Casa, PhD, ATC; Jennifer K. Yarns, PhD; Earl R. Cooper, EdD, ATC, CSCS; Andrew J. Grunstein, PhD; Olin Jay, PhD; Brandon P. McCormick, PhD, ATC; Helenori Giani, PhD; Neha P. Raskar, MD, MS; Rebecca L. Stearns, PhD, ATC; Brady L. Tripp, PhD, ATC

Roundtable on Preseason Heat Safety in Secondary School Athletics: Prehospital Care of Patients With Exertional Heat Stroke


Kevin C. Miller, PhD, ATC; Douglas J. Casa, PhD, ATC; William M. Adams, PhD, ATC; Yuri Hosokawa, PhD, ATC; Jason Cates, ATC; Christina Emrich, MS, ATC; Tony Fitzpatrick, MA, ATC; Michael Hopper, MS, ATC; John F. Jardine, MD; Michele LaRocca, MD; Rebecca M. Lopez, PhD, ATC, CSCS; Francis O'Connor, MD, MPH; M. Seth Smith, MD, CAQSM, PharmD

16



Heat Acclimatization Plan For Every School

17



Heat Acclimatization

Area of Practice Modification	Practices 1-5		Practices 6-14
	Days 1-2	Days 3-5	
# of Practices Permitted Per Day	1		2, only every other day
Equipment	Helmetts only	Helmetts & Shoulder Pads	Full Equipment
Maximum Duration of Single Practice Session	3 hours		3 hours (a total maximum of 5 hours on double session days)
Permitted Walk Through Time (not included as practice time)	1 hour (but must be separated from practice for 3 continuous hours)		
Contact	No Contact	Contact only with blocking sleds/dummies	Full, 100% live contact drills

NOTE: warm-up, stretching, cool-down, conditioning, and weight-room activities are included as part of practice time

Secondary School Guidelines
Preseason Heat Acclimatization Guidelines for Secondary School Athletics. Journal of Athletic Training. 2009;44(3):332-335

18

The Association between Mandated Preseason Heat Acclimatization Guidelines and Exertional Heat Illness during Preseason High School American Football Practices

Zachary Y. Kerr,¹ Johna K. Register-Mihalik,¹ Riana R. Pryor,² Lauren A. Pierpoint,³ Samantha E. Scarsone,⁴ William M. Adams,⁵ Kristen L. Kucera,⁶ Douglas J. Casa,⁷ and Stephen W. Marshall¹

¹Department of Exercise and Sport Science, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, USA
²Department of Exercise and Nutrition Sciences, University at Buffalo, State University of New York, Buffalo, New York, USA
³Department of Epidemiology, University of Colorado Anschutz, Aurora, Colorado, USA
⁴Korny Stricker Institute, Department of Knowledge, University of Connecticut, Storrs, Connecticut, USA
⁵Department of Kinesiology, University of North Carolina at Greensboro, Greensboro, North Carolina, USA
⁶Department of Epidemiology, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, USA

Environmental Health Perspectives 047003-1 12/01/2019

Conclusions

The risk of heat-related illness and death is likely to increase in many locations as a consequence of climate change (Pachauri et al. 2014), and effective policies are needed to protect populations from adverse effects of excessive heat. The present study, in combination with other biological, epidemiologic, and clinical evidence, supports the effectiveness of NATA-IATF guidelines in reducing exertion rates among interschool high school football players. State high school athletic association-mandated heat acclimatization guidelines that met the NATA-IATF recommendations were associated with a 55% reduction in the incidence of EHI. Based on our findings, we recommend that state high school athletic associations consider mandating NATA-IATF guidelines for their high schools. However, future studies should continue to monitor trends in EHI rates while examining their hypothesized association with NATA-IATF guideline mandates. Evaluative research should also aim to identify factors that facilitate and impede implementation and adoption of the NATA-IATF guidelines as well as other public health guidelines and policies to reduce the adverse health effects of ambient heat.

19

Implementation

Sample Exertional Heat Illness Policy & Procedures

Policy Area: Environmental Safety	Subject: Exertional Heat Illness
Title of Policy: Exertional Heat Illness	Number: (This is a numbering system used by the organization)
Effective Date: (Date policy is to be implemented)	Page Number: (x of x)
Approved Date: (Date when policy was approved)	Approved By: (This area may contain a routing list of individuals who must review and approve)
Revision Date: (Date of most recent revision)	

I. Purpose of policy:
Exertional heat illness includes exercise-associated muscle cramps, heat syncope, heat exhaustion, and exertional heat stroke (EHS). Current best practice guidelines suggest that the risk of exertional heat injuries can be minimized with heat acclimatization and diligent attention to monitoring individuals participating in activities that place them at a higher risk for these types of injuries. In the event an athlete sustains a heat illness, immediate and proper treatment is needed.

National governing bodies, such as the National Federation of High School Associations, National Collegiate Athletic Association (NCAA), and numerous state athletic/activity associations, have published guidelines for the prevention, monitoring and treatment of exertional heat illnesses. In addition, national authorities such as the National Athletic Trainer's Association and the Korny Stricker Institute have published research to support best practices in this area. The development of the organization's heat acclimatization guidelines will be based on the current best practice documents.

II. Policy statement:
This policy describes the best practice procedures for the prevention, monitoring, and when necessary, the treatment of exertional heat illnesses for students/athletes, faculty and staff of [Organization Name].

This policy will be a living, working document, that is continually reviewed and updated yearly as the organization and our community changes.

III. Definitions:

- Acclimatization** – The process of gradually increasing the intensity of activity in a progressive manner that improves the body's ability to adapt to and tolerate exercise in the heat.
- Wet Bulb Globe Temperature** – The WBGT is a measurement tool that uses ambient temperature, relative humidity, wind, and solar radiation from the sun to get a comprehensive measure that can be used to monitor environmental conditions during exercise. WBGT is different than heat index, as it is a more comprehensive measurement of environmental heat stress on the body.
- Non-Practice Activities** – Activities that include meeting, injury treatment, and film study.
- Practice** – the period of time that a student athlete engages in coach-supervised, school approved sport or activity.

20

WBGT Based Exercise Modifications For Every School

21

A WBGT Policy Reduces Heat Illness Rates by 35-100% in Warm & Hot Temperatures

Category	Decrease in Heat Syncope/Heat Exhaustion Rate, %
<82.0 (<27.8)	~70
82.0-86.9 (27.8-30.5)	~35
87.0-89.9 (30.6-32.2)	~75
90.0-92.0 (32.3-33.4)	~100

Cooper ER et al. Heat policy revision for Georgia high school football practices based on data driven research. JAT. 2020

22

Implementation

Sample Exertional Heat Illness Policy & Procedures

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- Practice** – the period of time that a student athlete engages in coach-supervised, school approved sport or activity.

23

Cat 3	Cat 2	Cat 1	Activity Guidelines
< 82.0°F < 27.8°C	< 79.7°F < 26.5°C	< 76.1°F < 24.5°C	Normal Activities – Provide at least three separate rest breaks each hour with a minimum duration of 3 min each during the workout.
82.2 - 86.9°F 27.9-30.5°C	79.9 - 84.6°F 26.6-29.2°C	76.3 - 81.0°F 24.6-27.2°C	Use discretion for intense or prolonged exercise; Provide at least three separate rest breaks each hour with a minimum duration of 4 min each.
87.1 - 90.0°F 30.6-32.2°C	84.7 - 87.6°F 29.3-30.9°C	81.1 - 84.0°F 27.3-28.9°C	Maximum practice time is 2 h. For Football: players are restricted to helmet, shoulder pads, and shorts during practice. If the WBGT rises to this level during practice, players may continue to work out wearing football pants without changing to shorts. For All Sports: Provide at least four separate rest breaks each hour with a minimum duration of 4 min each.
90.1 - 91.9°F 32.2-33.3°C	87.8 - 89.6°F 31.0-32.0°C	84.2 - 86.0°F 29.0-30.0°C	Maximum practice time is 1 h. For Football: No protective equipment may be worn during practice, and there may be no conditioning activities. For All Sports: There must be 20 min of rest breaks distributed throughout the hour of practice.
≥ 92.1°F ≥ 33.4°C	≥ 89.8°F ≥ 32.1°C	≥ 86.2°F ≥ 30.1°C	No outdoor workouts. Delay practice until a cooler WBGT is reached.

24

Equipment

- Kestrel WBGT: \$399
- Others:
 - Extech
 - Reed

Kestrel Heat Stress Meters

Kestrel Model	Display	Special Price	Key Features
Kestrel 1000	1000	\$399.00	Temp, Humidity, Wind Speed
Kestrel 1000	1000	\$399.00	Temp, Humidity, Wind Speed
Kestrel 1000	1000	\$399.00	Temp, Humidity, Wind Speed
Kestrel 1000	1000	\$399.00	Temp, Humidity, Wind Speed

25

EHS Treatment Policy For Every School

26

Steps to Survival

27

The Most Important Thing To Remember

Outcome	Percentage
Survive	100%
Die	0%
Home Discharge	93.30%
Hospital Transport	6.70%

Increased organ damage, morbidity, and mortality after 30 minutes of extreme hyperthermia

28

29

Alternative Methods

30

31

32

33

34


35

36

Thank you!


Rebecca.Stearns@uconn.edu

KSI.uconn.edu



37

KSI Website



RESOURCES

Below is a collection of resources related to written language, administrative responsibilities, policies, templates etc. that may be openly accessed. Please always consult with your administrators, overseeing physicians, local and state laws when creating these documents.

Medical Time Out:
<https://ksi.uconn.edu/prevention/emergency-action-plans/medical-time-out/>

EAP Template:
<https://ksi.uconn.edu/prevention/emergency-action-plans/>

Exertional Heat Illness and Lightning Policy Templates:
<https://ksi.uconn.edu/prevention/sports-medicine-policies-procedures/>

American Academy of Pediatrics Pre Participation Exam Template:
<https://ksi.uconn.edu/prevention/pre-participation-examinations/>

Standard Operating Procedures Template (Example is from CT. Athletic trainers should always consult their state practice act and overseeing physician when creating their SOP):

38